

AKAL ACADEMY
SYLLABUS (2021 – 2022)

CLASS: II

SUBJECT: English

Name of the books: Communicate with Cambridge (MCB, Workbook & Literature reader), tune in to grammar, tune in- develop your listening and speaking

Name of the publisher: Cambridge, Pearson and Collins

Language Action Plan:

- ✓ Greater emphasis to be given on **Neat handwriting** (cursive to be started grade III onwards)
- ✓ **Four notebooks** to be maintained (colour code for notebook covers- light Green)
 1. Grammar & vocabulary
 2. Main Course book
 3. Composition
 4. Comprehension

MINIMUM EXPECTED WORK PER WEEK

Skill	Expected Task
✓ Listening and Speaking	Language Lab (once in a week)
✓ Reading	One comprehension passage (solved passage corrected by teacher should be attached in notebook as evidence)
✓ Writing	One task
✓ Literature	1 – 2 pages (Written work in Notebooks)
✓ Grammar and Vocabulary	1 – 2 pages (Written work in Notebooks)
✓ Homework/Assignment/Activity	One task (Evidence to be kept in student portfolio)

EVALUATION OF NOTEBOOKS:

- ✓ While evaluating writing task, only one item should be corrected for one writing task (e.g. spellings/punctuation etc.) and it must be mentioned on the top of each evaluated task. Students should know what is being evaluated.

Items for evaluation:

Content	:	30%
✓ Expression	:	exp
✓ Relevance to the topic	:	rl
✓ Formatting	:	fr
 Coherence & Creativity	:	 30%
Coherence	:	co
 Accuracy	:	 40%
✓ Sentence formation	:	sf
✓ Vocabulary	:	vo
✓ Spelling	:	sp
✓ Punctuation (Full stop (.), Comma (,), Question mark (?)):	:	pn
✓ Use of Helping verbs/Verb	:	Hv / V
✓ Subject-Verb agreement	:	sva
✓ Use of Tenses	:	Tn
✓ Letter Formation	:	Lf

English speaking to be made compulsory in the classroom & school campus both for teachers and students.

MODULE I (MID-TERM)

Duration	Content	Subject Enrichment Activity	Digital Content/ Resources
READING			
01/04/2021 to 16/05/2021	<p>Loud reading (Pleasure reading) Literature Reader: Chapter 1: Just Enough Chapter 2: Upside Down (poem)</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p>Main Course Book Chapter 1: The Camel and the Trader How They Sleep (poem) Chapter 2: Ellie: The Sleepy Elephant The Star (poem)</p>	<p>Teaching ideas Chapter 1:</p> <ul style="list-style-type: none"> - Read & understand the fable and discuss the main idea in pairs/ in small groups - Appreciate the qualities of respecting others-students will share their ideas orally - Pay attention to the pronunciation and the fluency of the reading skills of the learners <p>Chapter 2:</p> <ul style="list-style-type: none"> - After reading use role play method; use expression and suitable gestures - Read and relate to the learner's world - Allow learners to talk about laziness after reading the story; learners will appreciate the qualities of being alert and active. <p>Poem</p> <ul style="list-style-type: none"> - Read & recite the poem with suitable stress and intonation - While reading ask learners to underline rhyming words and speak them aloud 	<ul style="list-style-type: none"> - Communicate with Cambridge MCB - Interactive CD for Reading text
	<p>Read and Write Picture reading (60- 75 words)-1</p>	<p>Sample Text comprehension</p>	<p>Communicate with Cambridge workbook</p>

	per week ; text and words should be age appropriate-bi- syllable words Text Type: Narrative (fiction)	strategies - Reading choice cards (can provide more than two reading texts, simplified one for slow bloomers) - Group writing (main ideas/ key points) after reading the text	1. Ellie–the sleepy elephant- The elephant’s child (Workbook Pg.No.9- 13) 2. The chain of smiles –The princes who never smiled (Workbook Pg.No.53-58)
WRITING			
	Writing: • I can write a paragraph (includes- think of a topic/ key words, draw, write a paragraph) • I can imagine and write (includes – imagination, draw, write keywords, write) • I can write stories (includes- choose a title, character, draw, story sketch, write)	Writing: Page number- 4-11, 12-18, 19-26 small groups) Sharing their writing(exemplar work) Page no.- 10, 14, 21, 22 (MCB) Page no.- 8, 17, 18, 19 (Workbook)	Books: - tune in to grammar
LISTENING & SPEAKING			
	Listening Connecting aural and visual information. Speaking - expressing concern	WHEN WE MEET, WE GREET Getting started- gap fill Listening and learning- listen, identify, match Speaking and practicing- role play, introduce Say it right- say aloud, repeat, listen and say, sort Interacting and communicating- listen, role play, gap fill, talk	
		MEET MY FRIENDS Getting started- spot Listening and learning-- listen, identify, complete Speaking and practicing- Talk, introduce Say it right- Listen, repeat, listen, sort Interacting and communicating- Match, describe	
		I LIKE MY SCHOOL Getting started- Sing Listening and learning- Listen, match, colour Speaking and practicing- Guess, tell, describe Say it right- Repeat, say aloud, say aloud, sort Interacting and communicating- Listen play	
GRAMMAR & VOCABULARY			
	Grammar - Naming words - Articles(a, an, the- only for repetition of noun) - Singular & plural	- Videos from digital board - Books: - Page no. - 6, 7, 19, 20, 24(MCB) - Page no.- 4,5,15,18,19	Digital Board: - Definitions of nouns - Classification of common and proper nouns - Introduction of articles A, an, the

	<ul style="list-style-type: none"> - Punctuation (capital letter & full stop) 	(Workbook)	<ul style="list-style-type: none"> - Uses of a, an, the - Use of 'The 'for repeating a noun - Definition of punctuation - Uses of capital letter, Full Stop, Question Mark - Definition of pronouns - Uses of personal pronouns <p>Books:</p> <ul style="list-style-type: none"> - Communicate with Cambridge - MCB - Workbook
	<p>Vocabulary</p> <ul style="list-style-type: none"> - Vocabulary exercises from MCB/workbook) - Word meanings (From the attached list) - Spellings & sentence making(All words from the attached list) - My Word Book: Hard & soft C & G 	<p>Spelling puzzles : This is a great way to re-use any old puzzles. Make words (attached vocabulary list) by putting the puzzle together again. Let your students solve these puzzles individually/ in pairs.</p>	<ul style="list-style-type: none"> - Sitton Vocabulary list (High frequency words) - Attached vocabulary list <p>Link for spelling games: Link: https://topnotchteaching.com/lesson-ideas/35-spelling-games/ My Word Book</p>

Pre Mid Term Exam (17/05/2021 – 27/05/2021)

MODULE II (MID-TERM)

READING			
01/07/2021 to 01/09/2021	<p>Loud reading (Pleasure reading) Literature Reader: Chapter 5: Raindrops (poem) Chapter 6: Letter to a Daughter</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p>Main Course Book Chapter 3: Well Done, Polly! The Swing (poem) Chapter 4: The Skylark Chapter 5: The King and the Spider</p>	<p>Teaching ideas Chapter 3: -Read & understand the story and discuss the main idea in pairs/ in small groups -Pay attention to the pronunciation and the fluency of the reading skills of the learners Chapter 4: -Read and relate to the learner's world Chapter 5: -Allow learners to talk about laziness after reading the story; learners will</p>	<p>- Communicate with Cambridge MCB -Interactive CD for Reading text</p>

		<p>appreciate the qualities of being alert and active.</p> <p>Poem:-Read & recite the poem with suitable stress and intonation</p> <p>-While reading ask learners to underline rhyming words and speak them aloud</p>	
	<p>Read and Write</p> <p>Unseen factual passages(60-75 words)- 1 per week ; text and words should be age appropriate-bi- syllable words</p> <p>Text Type: Narrative (fiction/non-fiction)</p>	<p>Sample Text comprehension strategies</p> <p>-Pair/Group reading</p> <p>-Picture strategy: Draw what you read</p> <p>-Hot Seat: A student in the “hot seat” asks the other students questions about the text.</p>	<p>Communicate with Cambridge workbook</p> <p>-The King and the spider-The spider (Workbook Pg.No.35-37)</p> <p>-The Skylark-The quiet owl(Workbook Pg.No.27-29)</p> <p>-Well done Polly!-Raja is ready(Workbook Pg.No.20-22)</p>
WRITING			
	<ul style="list-style-type: none"> - I can write poems (includes- select a topic, keywords,, rhyming words, draw, write) - I can make a card (includes- gather the things, design, decorate, write/draw) 	<p>Writing:</p> <p>-Page no. -27-33, 34-39</p>	<p>Books:</p> <p>- tune in to grammar</p>
LISTENING & SPEAKING			
	<p>Listening</p> <p>-listening for specific information.</p> <p>Speaking</p> <p>-speaking on a topic (praising)</p>	<p>In the neighbourhood</p>	<p>Getting started- Colour</p> <p>Listening and learning-- Listen, gap- fill, write, follow</p> <p>Speaking and practicing- Ask, talk</p> <p>Say it right- Repeat, say aloud, sort</p> <p>Interacting and communicating- Describe, tell</p>
		<p>At the supermarket</p>	<p>Getting started- List</p> <p>Listening and learning-- Listen, sort, gap fill</p> <p>Speaking and practicing- Say, ask and answer, role play</p> <p>Say it right- Repeat, repeat, search</p> <p>Interacting and communicating -Ask, tell</p>
		<p>In the hospital</p>	<p>Getting started- Gap fill</p> <p>Listening and learning-- Listen, mark, gap fill</p> <p>Speaking and practicing- Talk, ask and answer</p> <p>Say it right- Repeat, repeat, say aloud, sort</p> <p>Interacting and communicating -Role play, discuss</p>
GRAMMAR & VOCABULARY			
	<p>Grammar</p> <p>-Personal pronouns</p> <p>-Adjectives</p> <p>-Verbs</p> <p>-Simple present tense</p> <p>-Present continuous tense</p>	<p>-Videos from digital board</p> <p>-Books:</p> <p>-page no.- 36,37,38, 43, 50,51,52, 55,56, 61,62, 63</p> <p>(MCB)</p> <p>-Page no.- 23, 24, 30, 37, 38, 39</p> <p>(Workbook)</p>	<p>Digital Board:</p> <p>-Definition of adjectives</p> <p>-Tells the ‘Quality’ of nouns</p> <p>-Use of Is, am, are, was, were, has, have</p> <p>Books:</p> <p>-Communicate with Cambridge MCB Workbook</p>
	<p>Vocabulary</p>	<p>Spelling battleship: Spelling</p>	<p>-Sitton Vocabulary list (High</p>

	<p>-Vocabulary exercises from MCB/workbook)</p> <p>-Word meanings (From the attached list)</p> <p>-Spellings & sentence making (All words from the attached list)</p> <p>-My Word Book:</p> <p>-Special letter with combinations</p> <p>-lesson 10 sight words group 4 plurals (Pg. 38-ies)</p>	<p>game, same as an oral spelling test but students will work in pairs and ask each other the spellings of difficult words (chapter related).</p> <p>-You may even go for Internet games by Spelfabet</p> <p>Alison has put together a list of good- quality, free literacy games on the internet, sorted from very simple to more complex.</p>	<p>frequency words)</p> <p>-Attached vocabulary list</p> <p>Link for spelling games:</p> <p>Link:</p> <p>https://topnotchteaching.com/lesson-ideas/35-spelling-games/</p> <p>- My Word Book</p>
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Mid Term Exam (02/09/2021 – 14/09/2021)

MODULE III (POST MID-TERM)

READING			
<p>16/09/2021 to 04/12/2021</p>	<p>Loud reading (Pleasure reading)</p> <p>Literature Reader:</p> <p>Chapter 7: The Balloon Man (poem)</p> <p>Chapter 8: The Story of Four Friends</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p>Main Course Book</p> <p>Chapter 6: The Banyan Tree</p> <p>The Growing River (poem)</p> <p>Chapter 7: The Chain of</p>	<p>Teaching ideas</p> <p>Chapter 6: -read & understand the fable and discuss the main idea in pairs/ in small groups</p> <p>- pay attention to the pronunciation and the fluency of the reading skills of the learners</p> <p>Chapter 7: -after reading ask students to create a story board (using drawing), what they read.</p> <p>Poem-Read & recite the poem with suitable stress and intonation</p> <p>-While reading ask learners to underline rhyming words and speak them aloud</p>	<p>- Communicate with Cambridge MCB</p> <p>-Interactive CD for Reading text</p>
	<p>Read and Write Picture reading(60-75words)-1 per week ;</p> <p>text and words should be age appropriate-bi-syllable words</p> <p>Text type: Descriptive (descriptions related to person/ place/event/animal)</p>	<p>Sample Text comprehension strategies</p> <p>-Underline the key points and circle what they didn't understand.</p>	<p>Communicate with Cambridge workbook</p> <p>-The camel and the trader-The ship of the desert(Workbook Pg.No.1-4)</p> <p>-The cow(Workbook Pg.No.33-34)</p> <p>-The two frogs-Five little Tadpoles (Workbook Pg. No 64-66)</p>
WRITING			
	<p>- I can describe a scene</p>	<p>Writing:</p>	<p>Books:</p>

	(includes- picture or place, identification, adjectives, sentence formation, describe) - I can write dialogues (includes- situation, characters, words, writing) - My first bookmark (include- things, design, draw, colour, decorate)	-Page no.- 40-47, 48-55, 56-60	- tune in to grammar
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LISTENING & SPEAKING

<u>Listening</u> Listening a poem and filling the blanks. <u>Speaking</u> Expressing likes and dislikes	Everyday actions	Getting started- Sing Listening and learning Listen, order, identify Speaking and practicing- Talk, tell Say it right- Recite, repeat, repeat, sort Interacting and communicating Listen and do, talk
	Let's go on a holiday!	Getting started- Choose Listening and learning-- Listen, gap fill, listen Speaking and practicing- ask, talk Say it right- Repeat, repeat, listen, match Interacting and communicating- Ask, talk
	It is my birthday	Getting started- Draw Listening and learning-- Listen, sort, sort Speaking and practicing Read, ask and answer, discuss Say it right- Listen, repeat, sort Interacting and communicating True or false, invite

GRAMMAR & VOCABULARY

<u>Grammar</u> -Simple past tense -Prepositions showing position(MCB/workbook)	-Videos from digital board -Books: -Page no.- 73, 74, 85, 86, 88 (MCB) -Page no.- 52, 58, 59 (Workbook)	<u>Digital Board:</u> -Uses of regular verbs using 'ed' e.g. Walked, listened, plucked etc -Uses of preposition In, on, under, behind matches with syllabus <u>Books:</u> - Communicate with Cambridge MCB Workbook
<u>Vocabulary</u> -Vocabulary exercises from MCB/workbook) -Word meanings (From the attached list) -Sentence making (From the attached list) -Spellings (All words from the attached list) -My Word Book: Silent letters	-OOPS: Pass around a box filled with word wall cards and each student draws a card, shows the class, and reads the word. If they read it correctly, they keep it!	-Sitton Vocabulary list

Post Mid Term Exam (04/12/2021 – 15/12/2021)

MODULE IV (FINAL-TERM)

READING			
16/12/2021 to 20/02/2022	Loud reading (Pleasure reading) Literature Reader: Chapter 9: April Showers (poem) Chapter 10: The Wise Crow	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)
	Main Course Book Chapter 8: The Two Frogs Frogs at School (poem)	Teaching ideas Chapter 8: -read & understand the story and discuss the main idea in pairs/ in small groups - pay attention to the pronunciation and the fluency of the reading skills of the learners Poem: -Read & recite the poem with suitable stress and intonation -While reading ask learners to underline rhyming words and speak them aloud	- Communicate with Cambridge MCB -Interactive CD for Reading text
	Read and Write Unseen factual passages(60-75 words) -1 per week ; text and words should be age appropriate-bi- syllable words Text type: Characteristics and Summaries/Essay/Poem /Short stories (value based)	Sample Text comprehension strategies - Pair reading -Read & Talk	Communicate with Cambridge workbook - Spectacles for the headman -Now that I can read9 Workbook Pg.No.73-75) -The banyan Tree-The singing hippo(Workbook Pg.No.48-51) -Mighty Oak Tree(Workbook Pg.No.80-81)
WRITING			
	My first journal (include- incident, draw, write) My first letter (include- topic, format, write)	Writing: Page no. – 61-66, 67-72	Books: - tune in to grammar
LISTENING & SPEAKING			
	Listening Listening for details. Speaking Asking for clarifications	Can you help me? It's story time!	Getting started- Colour Listening and learning-- Listen, choose, choose Speaking and practicing- Look, discuss , ask and answer Say it right- Say aloud, repeat, repeat, find Interacting and communicating- Offer, plan Getting started- Listen Listening and learning- Listen, sort, choose, match
GRAMMAR & VOCABULARY			
	Grammar -Simple future tense - Conjunction (Joining Words-and/but/or)	-Videos from digital board -Books: -Page no.- 102, 103, 117, 118, 121 (MCB) -Page no.- 66, 67, 76, 77, 82	Books: - Communicate with Cambridge MCB Workbook

		(Workbook)	
	<p><u>Vocabulary</u></p> <p><u>-Vocabulary exercises</u> from MCB/workbook)</p> <p><u>-Word meanings</u> (From the attached list)</p> <p><u>-Sentence making</u> (From the attached list)</p> <p><u>-Spellings</u> (All words from the attached list)</p> <p><u>-My Word Book:</u> Multi-syllable words</p>	<p>Spelling race by Relentlessly Fun, Deceptively Educational Have your students race against them to see which word comes first.</p> <p>Vocab Toss: Split the class into teams. Say a synonym or antonym of a word wall word, say a sentence missing the word wall word, or provide a definition of a word wall word. Student must guess the correct word. If correct, they get to make a basket using paper and the trashcan to double their score</p>	<p>-Sitton Vocabulary list (High frequency words)</p> <p>-Attached vocabulary list</p> <p>Link for spelling games: Link: https://topnotchteaching.com/lesson-ideas/35-spelling-games/</p> <p><u>My Word Book</u></p>
16/12/2021 to 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2022 – 15/03/2022)			

Note: Writing topics given in the writing section are the additional topics (other than the writing exercises mentioned in MCB) and to be practiced in that particular grade.

Grade 2 vocabulary list

<u>Pre- mid</u>	<u>Mid Term</u>	<u>Post Mid Term</u>	<u>Final</u>
1. Trader	1. Punctual	1. Smile	1. Spectacles
2. Outside	2. Happen	2. Wonderful	2. Headman
3. Inside	3. Continue	3. Frown	3. Narrator
4. Tent	4. Settle down	4. Ditch	4. Excellent
5. Freeze	5. Announce	5. Stream	5. Frowning
6. Master	6. Excited	6. Mountain	6. Blink
7. Desert	7. Surprise	7. Journey	7. Peering
8. Floor	8. Upset	8. Hind	8. Cheat
9. Sofa	9. Yesterday	9. Exact	9. Angrily
10. Kitten	10. Events	10. Croaking	10. Scratch
11. Chicken	11. Greet	11. Believe	11. Polite
12. Mice	12. Handed	12. Beside	12. Get
13. Curl	13. Alarm	13. Rush	13. Through
14. Blanket	14. Important	14. Coats	14. Back
15. Dinner	15. Battle	15. Vests	15. Much
16. Bunch	16. Attack	16. Shrubs	16. Go
17. Silly	17. Cave	17. Mosquito	17. Good
18. Noise	18. Soldier	18. Forest	18. Animal
19. Fell	19. Succeed	19. Unique	19. Once
20. Diamond	20. Enemy	20. Knit	20. Mother
21. Twinkle	21. Creature	21. Knee	21. Father
22. Wonder	22. Neighbor	22. Knob	22. Paper
23. Traveler	23. Seed	23. Knife	23. Hard
24. Spark	24. Buried	24. Knock	24. Today
25. Peep	25. Sparrows	25. Know	25. Plant
26. Shine	26. Parrots	26. Dumb	26. Inside
27. Some	27. Pigeons	27. Comb	27. Close
28. Many	28. Squirrels	28. Crumb	28. Body
29. These	29. Medicine	29. Climb	29. upon
30. Other	30. New	30. Lamb	30. Mail
31. Into	31. Write	31. Thumb	31. Can
32. More	32. Our	32. Night	32. Breeze

33. Like 34. Time 35. See 36. Could 37. Make 38. First 39. People 40. Made 41. Who 42. Now 43. Over 44. Down 45. Find 46. Way 47. May 48. Water 49. Little 50. Long 51. After 52. Words 53. Just 54. Where 55. Most 56. Know 57. Cent 58. City 59. Cement 60. Cape 61. Cute 62. Center MCB Book (;Pg no: 8, 9, 23) pronunciation section words to be known	33. How 34. Man 35. Any 36. Same 37. Right 38. Look 39. Think 40. Round 41. Another 42. Come 43. Work 44. Must 45. Because 46. Vehicle 47. Part 48. Even 49. Place 50. Share 51. Well 52. Here 53. Take 54. why 55. help 56. Every 57. Baby/babies 58. Child/children 59. Man/ Men 60. Woman/women 61. Pony/ ponies 62. Bunny/ bunnies MCB Book (Pg no: 41, 63,76) pronunciation section words to be known	33. Bright 34. Wait 35. Write 36. Sleigh 37. Light 38. Walk 39. Talk 40. Chalk 41. Could 42. Should 43. Would 44. Half 45. Write 46. Wrap 47. Wrong 48. Wrist 49. Wrack 50. Answer 51. Wrote 52. Castle 53. Listen 54. Fasten 55. Often 56. Whistle 57. Different 58. Away 59. Again 60. Went 61. Great 62. Small MCB Book (Pg no: 106) pronunciation section words to be known	33. Nurse 34. Skate 35. Whale 36. Zebra 37. Spider 38. Tiger 39. Sister 40. Goldfish 41. Turtle 42. Zipper 43. Purple 44. Apple 45. Yellow 46. Happy 47. Pop-corn 48. Mail-box 49. Wagon 50. Octopus 51. Umbrella 52. Butterfly 53. Grasshopper 54. Yesterday 55. Tomorrow 56. Dinosaur 57. Wonderful 58. Beautiful 59. Newspaper 60. Igloo 61. Afternoon 62. Morning 63. Evening 64. Unhappy MCB Book (Pg no: 120) pronunciation section words to be known
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CLASS: II

SUBJECT: MATHEMATICS

Name of the book: New Enjoying Mathematics 3

Name of the publisher: Oxford

Unit I (Pre Mid-Term)

Duration	Content	Resources			Subject Enrichment
		Extra marks	Web link	Oxford	
01/04/2021 To 16/05/2021	Chapter 1 : Number upto 200 Chapter 2: Addition Chapter 3 : Subtraction	<ul style="list-style-type: none"> Teaching slides Practice worksheets 	https://www.khanacademy.org/...grade...place-value/.../place-value https://www.khanacademy.org/...place-value/v/place-value-1 htt https://www.youtube.com/watch?v=DxKzyw8G-Bw	—	-Maths lab activity -place value(pg-250) -Understanding regrouping (pg-40 and 59)

Pre Mid- Term Exam (17/05/2021 – 27/05/2021)

Unit II (Mid-Term)

01/07/2021 To 01/09/2021	Chapter 4 : Number upto 1000 Chapter 5 : Addition of bigger number Chapter 6 : Subtraction of bigger number Chapter 9 : Shapes and pattern	<ul style="list-style-type: none"> • Teaching slides • NCERT Solutions • Get Set Go • Multiply using Arrays 	https://www.khanacademy.org/...grade...place-value/.../place-value https://www.khanacademy.org/...place-value/v/place-value-1 https://www.youtube.com/watch?v=DxKzyw8G-Bw https://www.youtube.com/watch?v=xgQJcN-hMpc	_____	-Place value(pg-76) -Maths lab activity using lines (pg-143)
Mid- Term Exam (02/09/2021 – 14/09/2021)					
Unit III (Post Mid-Term)					
16/09/2021 to 04/12/2021	Chapter 7 : Multiplication Chapter 8 : Exploring multiplication Further Chapter 10 : Measurement Chapter 12 : Money	<ul style="list-style-type: none"> • Teaching slides • NCERT Solutions • Practice worksheets • Games 	https://www.youtube.com/watch?v=AOkdRIS2GAc https://www.khanacademy.org/...grade...measurement...measuring https://www.youtube.com/watch?v=YTI9DpSM4wl	_____	-Multiply(pg-111) -Order property(pg-127)
Post Mid- Term Exam(04/12/2021-15/12/2021)					
Unit IV					
16/12/2021 to 20/02/2022	Chapter 11 : Time Chapter 14 : Division Readiness Chapter 13 : Data Handling	<ul style="list-style-type: none"> • Teaching slides 	https://www.youtube.com/watch?v=hBKYxl45oil https://www.youtube.com/watch?v=hKHgqqk4NbE	_____	-Time and calendar(pg-169)
21/2/2022 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams				
Final Exam (03/03/2022 -15/03/2022)					

CLASS: II

SUBJECT: EVS

Name of the books : Atlas for Little Learners

Name of the publisher : Oxford

Duration	Content	Activities
01/04/2021 To 16/05/2021	1 My House 2 My Neighbourhood 3 Maps 4 Atlas 5 My Earth 6 The Moon 7 The Sun 8 The Solar System 9 The Universe	Maps <ul style="list-style-type: none">• Draw a map of neighbourhood• Bring different types of maps and display in class.• Discuss colours used in map. Atlas <ul style="list-style-type: none">• Show atlas to students• Look at different maps in atlas Universe <ul style="list-style-type: none">• Make solar system and explain in class• Recite and memorize names of all planets.

Pre Mid- Term Exam (17/05/2021– 27/05/2021)							
Unit II (Mid-Term)							
Duration	Content	Subject Enrichment Activity					
01/07/2021 To 01/09/2021	10 Continents of the world	<ul style="list-style-type: none"> Locate all the continents on world map in class Display world map in class. 					
	11 Asia	Asia	Europe	N. America	S. America	Africa	Australia
	12 Europe	India	U.K.	Canada	Brazil	S.Africa	Australia
13 North America	China	France	USA	Argentina	Egypt	a	
14 South America	Pakistan	Germany	Greenland	Peru	Congo	New Zealand	
15 Africa	16 Australia	17 Antarctica	18 Countries of the world	<ul style="list-style-type: none"> Locate countries on world map. 			
Mid- Term Exam (02/09/2021 – 15/09/2021)							
Unit III (Post Mid-Term)							
Duration	Content	Subject Enrichment Activity					
16/09/2021 to 04/12/2021	(Our Wonderful world) 19 Asia 20 Europe 21 North America 22 South America 23 Africa 24 Australia 25 Antarctica						
Post Mid- Term Exam(04/12/2021-15/12/2021)							
Duration	Content	Subject Enrichment Activity					
16/12/2021 to 20/02/2022	26 India 27 States of India 28 Animals and birds of India 29 Monuments of India 30. The rainbow birds	Read and enact the story in class. Make / draw and colour rainbow in class Display rainbow in class.					
21/02/2022 – 01/03/2022	Conducting of oral (Practical) examinations and revision for final exams						
Final Exam (01/03/2022 -15/03/2022)							